Certainly! Below is a detailed analysis of the student's mistakes, structured into two main sections: Kanji/Vocabulary related mistakes and Grammar mistakes. Each section is further divided into sub-sections to highlight specific areas of error.  
  
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### 1. Kanji/Vocabulary Related Mistakes  
  
#### 1.1 Pronunciation Mistakes  
- \*\*Question 1:\*\*  
 - \*\*Error:\*\* The student chose "じゅうしょう" instead of the correct "じゅうしょ."  
 - \*\*Analysis:\*\* The student confused the pronunciation of "住所" (address), likely due to a misunderstanding of how to pronounce the kanji compound correctly.  
  
- \*\*Question 2:\*\*  
 - \*\*Error:\*\* The student chose "しゅうじん" instead of the correct "しゅじん."  
 - \*\*Analysis:\*\* The student mispronounced "主人" (husband/master), indicating a lack of familiarity with the correct reading of this common term.  
  
#### 1.2 Vocabulary Usage Mistakes  
- \*\*Question 5 (なおる):\*\*  
 - \*\*Error:\*\* The student chose example sentence 2, which incorrectly uses "なおる" (to be fixed/healed).  
 - \*\*Analysis:\*\* The student misunderstood the contextual application of "なおる," selecting an inappropriate usage where "変わる" (to change) would be more suitable.  
  
- \*\*Question 5 (こまかい):\*\*  
 - \*\*Error:\*\* The student chose example sentence 2 incorrectly using "こまかい" (detailed).  
 - \*\*Analysis:\*\* The student demonstrated confusion regarding the contextual meaning of "こまかい," misapplying it to describe physical attributes instead of size or detail.  
  
- \*\*Question 5 (かしこまりました):\*\*  
 - \*\*Error:\*\* The student chose example sentence 1, which misuses "かしこまりました" (I understand/acknowledged).  
 - \*\*Analysis:\*\* The student failed to recognize that "かしこまりました" is typically used in formal service or business contexts, not for understanding explanations.  
  
### 2. Grammar Mistakes  
  
#### 2.1 Sentence Structure Mistakes  
- \*\*Question 3:\*\*  
 - \*\*Error:\*\* The student chose "せいさん" instead of the correct "しゅっせき."  
 - \*\*Analysis:\*\* The student failed to recognize the context of attending a meeting, confusing it with production or settlement terms.  
  
- \*\*Question 4:\*\*  
 - \*\*Error:\*\* The student chose "さがします" instead of the correct "たずねます."  
 - \*\*Analysis:\*\* The student misunderstood the meaning of "たずねる" (to visit), confusing it with "探す" (to search).  
  
#### 2.2 Verb Form Mistakes  
- \*\*Question 7:\*\*  
 - \*\*Error:\*\* The student chose "あそぶ" instead of the correct "あそんで."  
 - \*\*Analysis:\*\* The student incorrectly used the plain form instead of the te-form, which is required in this context to indicate an ongoing action.  
  
- \*\*Question 9:\*\*  
 - \*\*Error:\*\* The student chose "食べなくて" instead of the correct "食べないで."  
 - \*\*Analysis:\*\* The student confused the negative te-form used for causation with the one used for concurrent actions.  
  
#### 2.3 Particle Usage Mistakes  
- \*\*Question 11:\*\*  
 - \*\*Error:\*\* The student chose "に" instead of the correct "も."  
 - \*\*Analysis:\*\* The student incorrectly used the particle "に," which does not convey the additive meaning intended in the sentence.  
  
- \*\*Question 13:\*\*  
 - \*\*Error:\*\* The student chose "けど" instead of the correct "ため."  
 - \*\*Analysis:\*\* The student misunderstood the causal relationship intended in the sentence, using a contrasting conjunction instead.  
  
- \*\*Question 17:\*\*  
 - \*\*Error:\*\* The student chose "入る" instead of the correct "入り."  
 - \*\*Analysis:\*\* The student failed to use the correct potential form "入りそうもない," indicating a misunderstanding of potential verb forms.  
  
#### 2.4 Conditional and Conjunctive Mistakes  
- \*\*Question 15:\*\*  
 - \*\*Error:\*\* The student chose "してもらいませんか" instead of the correct "してくださいませんか."  
 - \*\*Analysis:\*\* The student used a less polite request form, failing to match the level of politeness implied in the sentence.  
  
- \*\*Question 19:\*\*  
 - \*\*Error:\*\* The student chose "中止になった" instead of the correct "することになった."  
 - \*\*Analysis:\*\* The student did not correctly interpret the future context of the sentence, using a past tense form instead.  
  
- \*\*Question 21:\*\*  
 - \*\*Error:\*\* The student chose "そうだ" instead of the correct "かもしれない."  
 - \*\*Analysis:\*\* The student misinterpreted the level of uncertainty expressed by "かもしれない," opting for a more definitive expression.  
  
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This analysis highlights the specific knowledge points where the student made errors, providing a detailed breakdown of each mistake in relation to pronunciation, vocabulary usage, sentence structure, verb forms, particle usage, and conditional constructs.